

Plan de trabajo Área de Inglés 4º

Correcciones

Del 16 al 20 de marzo

Sesión 1.

- Repasar el vocabulario de la página 52 y cantar el chant de la página 53.
- Hacer worksheet 1.
- Escribir y traducir en la libreta el vocabulario de la página 54.
- Hacer worksheet 2.

VOCABULARY

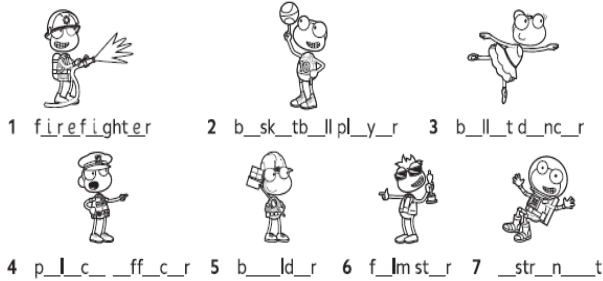


| | |
|------------------------------|---------------------------------|
| A singer | un/a cantante |
| A model | un/a modelo |
| A journalist | un/a periodista |
| A fashion designer | un/a diseñador/a de moda |
| A carpenter | un/a carpintero/a |
| A computer programmer | un/a programador/a |
| A lawyer | un/a abogado/a |
| An athlete | un/a atleta |

Worksheet 1

5 Jobs

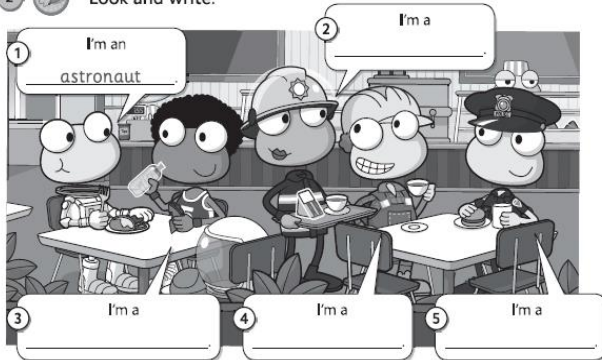
1 Look and write. a e i o u



ANSWER KEY

2 basketball player 3 ballet dancer
4 police officer 5 builder 6 film star
7 astronaut

2 Look and write.

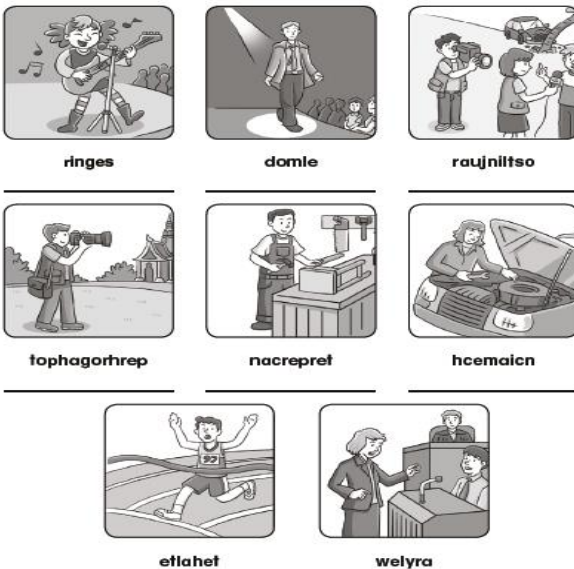


ANSWER KEY

2 firefighter 3 basketball player
4 builder 5 police officer

Worksheet 2

Read. Then unscramble.



Answer Key

Singer Model Journalist
Photographer Carpenter Mechanic
Athlete Lawyer

Sesión 2.

- Repasar el vocabulario de las páginas 52 y 54.
- Escuchar la canción de la página 54.
- Hacer worksheets 3 y 4.

Worksheet 3

5 Look and write.

athlete carpenter journalist lawyer
mechanic model photographer singer



ANSWER KEY

2 carpenter 3 lawyer 4 model 5 mechanic
6 athlete 7 singer 8 photographer

6 Unscramble and write.

- | | |
|--|---|
| 1 he / want / does / to / a / be / singer (X) <u>Does he want to be a singer?</u> <u>No, he doesn't.</u> | 2 want / be / to / lawyer / does / a / she (✓) _____ |
| 3 a / do / want / be / to / you / fashion designer (✓) _____ _____ _____ | 4 computer programmer / he / want / does / to / a / be (X) _____ _____ _____ |

2. Does she want to be a lawyer?
Yes, she does

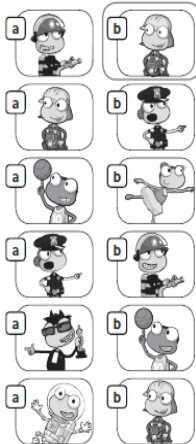
3. Do you want to be a fashion designer?
Yes, I do

4. Does he want to be a computer programmer?
No, he doesn't

Worksheet 4

1 Unscramble and write. Then read and circle.

- 1 be / wants / He / to / a / firefighter
He wants to be a firefighter.
- 2 to / I / want / builder / a / be
_____.
- 3 wants / She / be / to / a / ballet dancer
_____.
- 4 to / He / wants / a / police officer / be
_____.
- 5 I / be / want / to / basketball player / a
_____.
- 6 wants / He / be / to / astronaut / an
_____.



2. I want to be a builder. a
3. She wants to be a ballet dancer. b
4. He wants to be a police officer. a
5. I want to be a basketball player. b
6. He wants to be an astronaut. a

1 Look and write.

Yes, he does. No, he doesn't. Yes, she does. No, she doesn't.

- 1 Does he want to be a carpenter? ☒ Yes, he does.
- 2 Does she want to be a designer? ☒ _____
- 3 Does he want to be an athlete? ☒ _____
- 4 Does she want to be a lawyer? ☒ _____
- 5 Does he want to be a photographer? ☒ _____
- 6 Does she want to be a singer? ☒ _____

2. No, she doesn't
3. No, he doesn't
4. Yes, she does
5. Yes, he does
6. No, she doesn't


Sesión 3.

-Hacer en la libreta la actividad 9 de la página 55.


-Hacer worksheet 5




Listen and read. Then match.




a
Martina



b
Emma



c
Tim



d
Bobby

1 Hello, I'm Bobby. I like running. I can jump and I can catch a ball. I want to be a basketball player because I'm very tall.

2 I'm Tim. I'm strong. I like climbing. I don't want to be an athlete. I want to be a firefighter because I like helping people.

3 Hi I'm Martina. I can sing and dance. I don't want to be a ballet dancer. I want to be a computer programmer because I like computers.

4 I'm Emma. I like music and fashion. I don't want to be a singer. I want to be a fashion designer because I can draw.

Does Martina want to be a ballet dancer?

No, she doesn't. She wants to be ...

ANSWER KEY


1 d 2 c 3 a 4 b

Worksheet 5




Listen and tick (✓) or cross (X).

1




a




b

☒
☒

2




a




b

☐
☐

3




a




b

☐
☐

4



a



b

☐
☐

Audioscript

CD2, Track 42

- 1** Do you want to be a model?
No, I don't. I want to be a journalist. I want to tell stories.
- 2** What do you want to be?
I want to be a lawyer. I want to help people. But you're a good dancer. You can be a ballet dancer. I don't want to be a ballet dancer.
- 3** Do you want to be a doctor?
No, I don't. I want to be a carpenter. I want to make tables and chairs.
- 4** What do you want to be?
I want to be a police officer. I can run very fast. Really? You can be an athlete. I don't want to be an athlete.

ANSWER KEY

2 a ✓, b X 3 a X, b ✓ 4 a X, b ✓



Listen again. Then write.

- 1** He wants to be a journalist because he wants to _____.
He doesn't want to be a _____.
- 2** She _____.
She _____.
- 3** Why does she want to be _____?
She _____ because _____.
- 4** Why _____?
He _____.

ANSWER KEY

- 1** tell stories, model
- 2** wants to be a lawyer because she wants to help people, doesn't want to be a ballet dancer
- 3** a carpenter, wants to be a carpenter, she wants to make tables and chairs
- 4** does he want to be a police officer, wants to be a police officer because he can run very fast



9 Write the questions. Then write your own answers.

1  Do you _____? _____, I _____.

2  _____

3  _____

ANSWER KEY

1 want to be an astronaut

2 Do you want to be a basketball player?

3 Do you want to be a ballet dancer?